



**Redcliffe Museum**  
**Kindy mini-museum Excursion**  
***'Time Traveller's'***  
**Snapshot and Curriculum Overview**

## Time Traveller's Program Snapshot



### Duration

Activities are 10 minutes per session, with 3 sessions in the day. Plus two breaks for toileting and snacks.

### Maximum Students

Maximum 22 students per day. Larger groups will need to visit over multiple days.

### Cost

Free

### Bookings offered

Sessions are offered in School Terms 1 - 4, Wednesday to Friday. 10:00am -12:00pm.

### Supervision ratios

When visiting the museum, we require a ratio of 1:11 accompanying adults to children.

### Bookings

If you would like to make a booking, please [book online](#).

## Time Traveller's Program Overview

The *Time Traveller's* Kindy Program is an interactive education program which aligns with the current Australian Curriculum for Foundation HASS. It is designed by Redcliffe Museum to support kindy and pre-school educator's history programs and to enrich learning. During the program, children will participate in a variety of learning experiences based on interactive learning through discovery and play.

Through questioning, comparison, mark making and drawing activities children will engage with ideas about the past and explore how people lived; the tools people used, the clothes they wore, what they did for fun, how they completed their chores, and what they did for work.

Through these activities they will interactively explore objects and stories that activate the past and enliven the present and the future.

# Time Traveller's Activities

## Time Traveller's Kit: Objects from the past

Children/ students will be gathered into groups and given a cardboard featuring a pictorial clipboard and a magnifying glass, which we will use to explore the museum to find the Time Traveller's symbols. The symbols are positioned at specific displays around the museum. At each symbol, the group will explore one idea/ concept about the past by engaging with the display, or object from our Memory box collection.

## Time Traveller's Kit: Story Time

The Children/ students gather into smaller groups on our story mat for Time Traveller's Story Time, where we read an excerpt from Margo Neale & Lynne Kelly's *First Knowledges for younger readers: Songlines*. The children/ students are issued with a clipboard and paper, which they use to follow along with the story, creating pictures as they go.

## Time Traveller's Kit: Memory Capture

To complete their kit, the Time Traveller's will each be given a camera cut-out to colour in and then they may choose an object that has been 'collected' throughout the activities to 'capture' memories of their travels through time in the museum.

## Curriculum Links | Foundation HASS

### Knowledge and understanding

#### History

[AC9HSFK01](#)

The people in their family, where they were born and raised, and how they are related to each other.

#### Geography

[AC9HSFK03](#)

The features of familiar places they belong to, why some places are special and how places can be looked after.

[AC9HSFK04](#)

The importance of Country/Place to First Nations Australians and the Country/Place on which the school is located.

### Skills

#### Questioning and researching

[AC9HSFS01](#)

Pose questions about familiar objects, people, places and events.

[AC9HSFS02](#)

Sort and record information including pictorial timelines and locations on pictorial maps or models.

## Interpreting, analysing, and evaluating.

[AC9HSFS01](#)

Pose questions about familiar objects, people, places and events.

## Concluding and decision-making

[AC9HSFS04](#)

Draw conclusions in response to questions.

## Communicating

[AC9HSFS05](#)

Share narratives and observations, using sources and terms about the past and places.

# Learning Outcomes

At the conclusion of the program students will be able to:

- Examine and compare life in the past with life in the present.
- Describe some aspects of daily life for Aboriginal and Torres Strait Islanders and Europeans who lived in the past.
- Identified similarities and changes in social behaviour, and technology with the present.

# Planning Your Visit

- Maximum 22 students per visit. Prior to arrival, please ensure students are broken evenly across 3 groups of no more than 20 students each.
- When booking please indicate if any of your students have special needs or learning difficulties so we can accommodate their needs during the visit.
- Students to bring their own hat, water bottle, and lunch. It is recommended students leave their bags at school.
- Bus parking is available on site, in front of the Museum entrance.
- Behaviour management remains the responsibility of teachers and carers.

# Location

**Redcliffe Museum** 75 Anzac Ave, Redcliffe, Queensland, 4020

**Phone:** 07 3480 6700 **Inquiries Email:** [Redcliffe.museum@moretonbay.qld.gov.au](mailto:Redcliffe.museum@moretonbay.qld.gov.au)

# Bookings

If you would like to make a booking, please [book online](#).

## Handy Tip:

When you book online through the link above, you'll be asked to nominate two activities for your excursion. You may leave this blank to participate in the whole program as is, or you may nominate whichever activities from the list you'd like. If you have any additional requirements, or special needs, please add this into the 'Additional information' section in the online booking form. Please feel free to call the museum on 3480 6700 to further discuss your needs and available options.

